Equal Choices, Equal Chances is a set of free online education resources to help deliver careers and equality-related learning to Key Stage 2 students in England.

The aims of the programme are:

- to help pupils understand the breadth of careers and further / higher education options available (including many jobs that they may not have previously considered), without asking them to choose
- to broaden pupils’ horizons and give them a more comprehensive picture of the world of work
- to address stereotypical thinking around the world of work and higher education that may prove a barrier to children’s aspirations
- to help children understand the link between education, qualifications and careers
- to encourage pupils to aspire to be the best they can at whatever they choose to do
- to help ensure that all children have an equal chance to meet their full potential.

Equal Choices, Equal Chances is structured into three main areas:

- Lesson activity ideas and supporting resources
- Information on visits / employer engagement
- Useful information

How does Equal Choices, Equal Chances support the curriculum?

The resource supports PSHE and Citizenship with application across the curriculum, including English, Maths, Drama and Art as well as supporting key skills such as literacy, numeracy and communication.

The topical and real-life nature of the materials will assist your school in delivering a balanced, relevant curriculum that helps pupils to make sense of the wider world.
Lesson activity ideas and supporting resources

Equal Choices, Equal Chances features an exciting set of multi-media lesson materials to support delivery of careers and equality-related learning.

Learning areas

Materials are split into five learning areas:

- **Learning area 1: Who am I?**
  Learn that different things contribute to identity. Explore similarities and differences between classmates, as well as dreams and goals.

- **Learning area 2: Challenging stereotypes**
  Learn how to identify stereotypes and challenge stereotypical thinking. Develop respect for difference and understand what discrimination is and how to challenge it. Begin to look at stereotypes in the world of work.

- **Learning area 3: There's no such thing as a boy's / girl's job**
  Exploring a wide range of jobs, while challenging preconceptions about who does different jobs.

- **Learning area 4: Exploring jobs in my community**
  Learn about the meaning of community, and that there are all kinds of different people in the community doing a variety of jobs. Work with the community to learn more about these jobs.

- **Learning area 5: Job done!**
  Reflect on learning, share work with others, and acknowledge hard work and success.

Each area progressively builds on the last, taking pupils on a journey from evaluating themselves, through to understanding stereotypes and discrimination, then how these can manifest in the world of work, before exploring more about employment and education in their local community. Pupils are never asked to ‘choose’ pathways for themselves – they are simply exploring breadth of opportunity.

Format and timings

Each learning area is made up of ‘lesson activities’ rather than structured lesson plans, to allow you to ‘cherry-pick’ the activities that suit you best.

**All lesson activities are supported by:**

- Clear notes for teachers
- Engaging pupil stimulus and worksheets
- Interesting PowerPoint slides.

Teacher notes feature learning outcomes (by learning area), learning objectives (by lesson activity), links to the new ACEG careers education framework (by lesson activity) and subject links. Guidance around activity timings has not been provided as this will differ according to student ability and teaching style and you may choose to either extend or crop activities to suit your teaching needs.
How do I use the Equal Choices, Equal Chances lesson activities?

The material is likely to have the greatest impact when delivered progressively, as a complete scheme of work for PSHE. However, each of the learning areas can be used independently if preferred, and within each of the learning areas, lesson activities can be used either as stand-alone pieces, or in a mix-and-match style.

For example, you could:

- deliver individual PSHE lessons or a whole scheme of work
- select activities and resources to integrate into core subject lessons
- use the lessons and resources in tutorials
- deliver an assembly to the whole school
- run a careers and equality themed collapsed curriculum event.

Pass it On film

We have created Pass it On a short film to bring some of the key messages in Equal Choices, Equal Chances to life. Pass it On is a short, impactful, music-driven piece designed to inspire and excite children about the world of work and their futures, as well as challenging some of the stereotypical thinking they might have around certain jobs.

This film could be used in many different ways, for example, in assembly, as a starter or conclusion to lessons, or as stimulus in a discussion / circle-time.

Discussion notes are available, to help you get the most out of the film.